

Roger Williams

8th Grade

Core Connections:

Standard 6 120-04 Students will analyze European colonization and settlement of North America.

Objective 0402 Assess the reasons for settlement of the English colonies.

Objective 0403 Examine the economic, political, and social patterns in the development of the 13 English colonies.

Texts:

- *Roger Williams. Prophet of Liberty*, Edwin S. Gaustad, Oxford Press, Oxford, N.Y., 2001
- Cobblestone Magazine, *Roger Williams the Lively Experiment of Rhode Island*, Cobblestone, Sept. 1998.
- Classroom text book
- <http://www.sacklunch.net/biography/W/RogerWilliams.html>
- <http://www.timepage.org/spl/13colony.html>
- <http://www.nps.gov/rowi>

Introduction: Legend of Roger Williams and the Apple Tree

Enduring Understanding: Students will understand the impact Roger Williams had on the development of the United States.

Essential Questions:

#1 What was the relationship between Roger Williams and the Puritans of Massachusetts Bay Colony?

*Assessment: Newspaper Article

- Read about Roger Williams in your textbook or other text
 - Purpose for reading: The relationships between Roger Williams and the Puritans
 - Assignment: List 5 relationships that you found between Roger Williams and the Puritans
- Discuss with three other people what you found about Roger Williams. If others have listed other relationships add them to your list.
- Choose the relationship that influenced Roger Williams the most and star it.
- Bring the starred relationships to the entire class in a discussion.
- Write a newspaper article about a relationship that Roger Williams had with the Puritans of the Massachusetts Bay Colony.

#2 How did the interrelationship between Roger Williams and the Indians evolve over time?

*Assessment: Two Voice Poem

- Read Chapter 2 in *Roger Williams, Prophet of Liberty*, textbook, or other text using **reciprocal questioning** to find out the following items.
 - What did Roger Williams think about the American Indians?
 - What did the American Indians think about Roger Williams?

- What wisdom did Roger Williams gain from the American Indians?
- What negotiations did Roger Williams make with the Indians?
- Write a two voice poem (instructions and poems included)
 - Choose a partner or have one chosen for you
 - Decide who will take the Indian view and who will take Roger Williams' view
 - Make 5 comparisons
 - Comparison will be historically accurate
 - Perform the poem in front of the class

#3 How was the colony of Rhode Island developed by Roger Williams?

*Assessment: Rhode Island Banner

- Research the history of Rhode Island to find out how Rhode Island was set up.
 - Rhode Island Charter
 - Government/Constitution
 - Religious freedom
 - Rights of Citizens
 - Geography
 - Economy
- Students will divide into groups to research material
- Each group will make a banner showing what Rhode Island stands for. This banner will be shown to the entire class.
- Each group member will give an individual 20 word or less report on what they learned from their research.

#4 What character traits allowed Roger Williams to stay true to his beliefs?

*Assessment: Write a 75 word or less summary to answer question #4.

- Students will **reread** information about Roger Williams and take two column notes.
- Two column notes
 - Divide paper down the middle (hot dog style)
 - Label one side Character Traits; label the other side Consequences
 - As students reread they will write down the character traits that Roger Williams had; example fearless, in the other column students will write down what consequences that character trait caused to happen; example because of this fearlessness he set out into the wilderness in the middle of winter without any place to stay warm.
 - Each student will work by himself for 15 minutes. At the end of that time they may choose to share with another student.
 - Students will individually write their 75 word summary paragraph.
 - The paragraph and two column notes will be handed in to the teacher.